

# Trading Complex Assets

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## Abstract

We perform an experimental study of complexity to assess its effect on trading behavior, price volatility, liquidity, and trade efficiency. Subjects were asked to deduce the value of a particular asset from information they were given about the composition and price of several portfolios. Following that, subjects traded with each other anonymously in a well-defined, simple bargaining process. Portfolio problems ranged from requiring simple analysis to more complicated computation. Complexity altered subjects' bidding strategies, decreased liquidity, increased price volatility, and decreased trade efficiency. Female subjects were affected more by complexity (e.g., lower trade frequency), although they achieved higher payoffs in the complex treatment. Our analysis suggests that complexity may be a driver of volatility and liquidity in financial markets and provides novel testable empirical predictions.

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# 1 Introduction

Complexity bounds the ability of market participants to accurately model and value assets. Some assets are easier to analyze (e.g. treasury bonds), whereas others have unbounded contingencies that prevent humans from pinning down their exact values (e.g., corporate bonds with embedded American options and credit default swaps). Indeed, for many financial assets there does not exist closed-form analytical solutions. Moreover, as securities are serially repackaged (e.g. collateralized debt obligations), this further complicates values and leads to higher uncertainty of assessments. In the end, even though complexity may increase uncertainty, this is not its most salient feature: complexity makes it difficult for market participants to forecast the essential inputs required to value the asset in the first place.

The purpose of this paper is to explore how complexity affects trading in a market setting. Specifically, we address the following questions: How does complexity affect willingness-to-trade (i.e., liquidity), price volatility, and gains from trade? Do differences in gender or educational background exacerbate these effects? If regulators were to insist that traded assets be standardized, what effects would such policies have in the market?

We address these questions by studying complexity in a laboratory setting. Participants were asked to evaluate the price of certain assets and were then given the opportunity to make trades based on their information. They each participated in fifteen distinct periods, each of which was composed of two stages. In the first stage, each participant was given information regarding several portfolios composed of four assets and was asked to submit their best estimate of the value of a particular asset included in these portfolios. Following that, in the second stage, participants were randomly paired and were given the opportunity to trade the asset through a well-defined bargaining process. The complexity involved in assessing the asset's value from the portfolios varied across rounds, and we collected information regarding frequency of trade, trading prices, and trading surplus as a function of complexity.

Our results show that complexity affected both the liquidity and price volatility of the assets traded in our experimental setting. The frequency of transactions was significantly lower and the payoff asymmetry was significantly higher when the computation required was more complex. Importantly, though, these findings impacted the trade surplus generated in each round: making the required computation more simple increased the trade efficiency by 11% (from 73% to 81%). This was more pronounced when there were more bidding rounds allowed. Whereas efficiency rose from 73% to 84% for the simple treatment when the number of rounds increased from one to three,

efficiency remained unimproved in the complex treatment (72% versus 73%). This implies that while on average some participants enjoyed an advantage over their counterparts with complexity (higher payoff asymmetry), the aggregate surplus tended to be lower.

Complexity also made realized prices more volatile. At first blush, this might be explained by the fact that participants tended to make more computational errors when valuing the complex assets. However, we account for this by estimating the sellers' and buyers' bidding strategies as a function of their *estimates* with and without complexity. While controlling for guess estimates, we show that the bid as a function of each trader's estimate is much flatter when the portfolio problem is more complex. This implies that the subjects were more conservative in their bidding when faced with complexity. Therefore, complexity affects prices through two channels: while it induces higher estimation errors, it also causes a change in trading behavior that heightens uncertainty in realized prices.

Demographic factors also impacted the effect of complexity on trading behavior. We collected information such as gender, educational background (i.e., college major), and intellect (i.e., grade point average in college). Importantly, we showed that none of these characteristics had any effect on the tendency for subjects to make estimation errors or on their overall earnings. This was not the case for trading behavior, however. We found that female participants were more affected by complexity: they exhibited greater reduction in transaction frequency, higher payoff asymmetry, a larger bid gap for transactions that failed to occur, and higher price volatility. Females did enjoy *higher* payoffs in the complex treatment, however. Educational background was also related to the effect of complexity on trading. Participants with an economics background (as opposed to engineering background) had a less severe drop in trading frequency, a higher payoff asymmetry, and a lower bid gap for transactions that failed to occur. Finally, college GPA did not predict any differences in any of the treatment groups.

As pointed out by Brunnermeier and Oehmke (2009), asset complexity may have asset pricing implications and may drive how assets are managed and traded. For example, during the recent financial crisis, it is an understatement to say that many financial models failed. One of the driving forces was the inability of key market participants to value assets that were serially securitized. Following this, the challenge in valuing toxic assets and managing credit default swap obligations worsened the ability of the market to right itself and avoid illiquidity spirals. Given this, it appears of value to explore how assets are managed and traded when it is challenging, if not impossible, to forecast key drivers of valuation.

Admittedly, our results here are not obtained using professional traders. One might wonder how

the behavior of the subjects in our study would differ from people who trade complex assets for a living. In this way, our work complements the study by Bernardo and Cornell (1997), who provide empirical evidence that the complexity of collateralized mortgage obligations (CMO's) causes the variance of bids to be much larger than can be explained by estimation error alone. In comparison to an empirical study like Bernardo and Cornell (1997), our experimental investigation does allow us to control for confounding variables that would make real-world tests challenging: imperfect information, hidden attributes (e.g., quality), relationships between traders, self-selection, and the innate liquidity of assets. Our work also makes several novel predictions that might be studied in financial markets. For example, our results imply that regulation requiring asset standardization should decrease price volatility, increase liquidity, and generate welfare (though increased trade surplus). Likewise, assets with more contingencies should have more price volatility than predicted by the underlying assets used to replicate them. Testing these predictions is the subject of future research.

Our work adds to a growing literature on complexity in financial markets, which demonstrates that complexity is a robust concern that is not alleviated with competition. Arora, Barak, Brunermeier, and Ge (2010) show that once complexity is taken into consideration, derivatives can actually worsen asymmetric information costs instead of decreasing them. Carlin (2009) studies the effect of competition on complexity and shows that as the number of firms rises, each firm adds more complexity to its prices. Carlin, Iannaccone, and Davies (2010) show that discretionary disclosure and market transparency are minimized with perfect competition. Carlin and Manso (2010) show that educational initiatives undertaken by a social planner to increase sophistication may worsen the amount of complexity in the market. Given the presence of such forces, our analysis here appears economically important and interesting.

Finally, to our knowledge, our paper is the first to explore the effect of complexity on asset trading. There are, however, other experimental papers that have explored various aspects of bargaining games related to ours, which is often referred to as incomplete information sealed-bid. Chatterjee and Samuelson (1983) theoretically analyze such a bargaining game and show that the Nash equilibrium strategy is monotonic in bidders' reservation values. Radner and Schotter (1989) test this experimentally and find that subjects do use strategies that approximate monotonic, linear bidding functions and that subjects capture a large fraction of the available trading surplus. Schotter (1990) discusses a large set of experiments using the same bargaining mechanism while varying different features of the environment. Bidding strategies largely remain monotonic, if not always linear, but the efficiency of the mechanism remains intact. Our work adds to theirs in

several respects. Whereas Radner and Schotter (1989) and Schotter (1990) provide their subjects with precise information about their private values, we do not. Instead, our subjects are given full information in a form that requires computation. In some cases, this may lead subjects to have uncertainty about their private value, which may affect their trading behavior. Indeed, as we show, complexity can affect the linear bidding strategy, making it less responsive to changes in value estimates. Further, as we show, while the simple treatments with three bidding rounds reproduced the trade efficiency in Schotter (1990), complexity had an adverse affect on welfare.

The rest of the paper is organized as follows. In Section 2, we describe our experimental set-up. In Section 3, we describe our data. Section 4 characterizes our results. Section 5 provides some concluding remarks.

## 2 Experimental Design

Every subject in the study participated in one, and only one, experimental session. Each session was composed of fifteen periods. At the beginning of each period, every subject was given information about the composition and price of four portfolios. They were asked to estimate the value of a particular asset within the portfolios, and this estimate was recorded. Following that, each subject was allowed to trade with an anonymous partner (i.e., another subject) in a well-defined, simple bargaining process that we specify shortly. Assets were traded in Experimental Currency Units (ECU's), with the exchange rate being one ECU equal to ten cents.

The value of the particular security of interest could be solved deductively by using the principal of no arbitrage. Specifically, the subjects received information about four baskets of securities, labeled 'Basket 1' through 'Basket 4'. Each basket contained quantities of four securities, labeled 'Security A' through 'Security D'. Subjects were given information such as the number of units of each security in each basket and the price of each basket. Figure 1 provides an example of a typical problem that a subject might face.

Given the information provided, the problems faced by the subject were either Simple or Complex. Simple portfolio problems could often be solved by inspection, or with minimal computation. Complex problems required more effort and ingenuity. However, no matter how challenging the problem, the information was sufficient to determine the price of the traded security with certainty. Each subject was given three minutes to estimate the asset's value, i.e., assess the value of security D. We divided the fifteen periods in the session into three sets of five periods, with each set either containing simple or complex problems. We made sure that every fifteen-period session included

at least one set of Simple and one set Complex periods, so that we could study within-subject variation in trading behavior. In each period, subjects were asked to submit their best estimates of the fundamental value of the security in question. Subjects whose guess fell within one unit of their true private value received an additional five ECUs.<sup>1</sup>

Following this, each subject participated in a simple and intuitive bargaining game. They were assigned the role of buyer or seller, and were randomly paired with another subject with the opposite role. Subjects were allowed to trade anonymously over either one or three bargaining rounds, which was chosen randomly. For any bargaining round, the subjects were given thirty seconds to simultaneously submit bids. If either trading partner failed to do so, the bidding round terminated. If the bid submitted by the buyer (weakly) exceeded that submitted by the seller, a transaction occurred in which the buyer paid the seller the average value of the bids. The payoff from a trade for the buyer was equal to their true value of the security minus the traded price. Likewise, the payoff from a trade for the seller was equal to the transaction price minus their true value of the security. In periods with one bargaining round, if no transaction took place, no more bargaining was allowed. In periods with three bargaining rounds, if a bargaining round did not result in a transaction, subjects were notified that no transaction occurred but were not informed of each others' bids. If a transaction did not occur by the end of the three bargaining rounds, subjects forfeited any value from trade.

The following is a timeline of what information the subjects had during each session. First, before each subject began the study, they were given full instructions regarding the protocol. We confirmed understanding of the instructions by giving each subject a formal quiz to test their proficiency regarding the protocol. Following that, at the time that subjects were given each portfolio problem, they were also assigned a role of seller or buyer, and were told whether there would be one or three bargaining rounds in the trading game. During each session, we did not allow subjects to communicate with each other. Information collected from subjects and trade between them occurred anonymously via a computer terminal, utilizing a standard z-tree program (Fischbacher, 2003).<sup>2</sup> Finally, it is important to note that both buyers and sellers were provided with the same set of securities with the only difference being the price of the baskets. The value of the buyer's baskets was set so that the true value of security D was higher than for the seller. That difference was randomly chosen from a uniform distribution ranging from zero to twenty.

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<sup>1</sup>The first two sessions were conducted without explicitly rewarding subjects for accurate guesses. However, we find no difference in subjects' errors between the first two sessions and the remaining sessions.

<sup>2</sup>Screen shots of the instructions and the bargaining platform are available upon request.

At the end of each period, subjects were informed whether a trade had occurred and the value of Security D to them. At the end of the experiment, subjects received a detailed account of their ECU earnings in each period, and their total pay, which was remitted in U.S. dollars.

### 3 Data

The data was collected over the course of five independent sessions at the McCombs School of Business, at the University of Texas at Austin . Sessions typically lasted just over an hour and the average pay was \$15 (including the \$5 show-up fee), with a standard deviation of \$4.30.

Table 1 describes the data collected. Sessions varied in the total number of subjects (due to variation in enrollment) and the number and order of Simple and Complex periods. However, the total number of periods in each condition is roughly the same: 242 in the Simple treatment and 272 in the Complex treatment. In total, 70 subjects participated in the experiment with no subject attending more than one session.

At the end of each session, subjects completed a short demographics survey. In our sample, the majority of subjects were male (61 of 70), majored in economics (47 of 70), and were at an advanced stage of their school work (47 were third or higher year). The mean (self-reported) GPA was 3.48.

We did not apply any filtering to the data. The only observations that were dropped from the analysis were those in which one or both subjects did not submit a bid during a given round. This happened in 33 rounds (14 of which occurred in the Simple condition and 19 occurred in the Complex condition) of the 804 total rounds of the experiment.

## 4 Analysis

### 4.1 Session Level Results

We start by providing simple session-level descriptive statistics. Panel A of Table 2 confirms that periods designed to be complex were perceived differently by subjects than periods designed to be simple. In this table, we report for each session the average, across subjects and periods, of the variables discussed below. The last column of Table 2 reports the  $p$ -values from a t-test of mean differences between the two conditions (Simple vs. Complex). This test makes the most conservative use of the data as it treats all observations collected in a given session and treatment condition as a *single observation*. This is intended to capture any correlations across periods and subjects.

Recall that at the beginning of each period, subjects were asked to guess the value of the security. We compare these estimates with the actual value of the security to assess how estimation errors varied with treatments. First, we find that complexity leads to more estimation errors: the frequency in which subjects correctly guess the value of the asset decreased from 72% in the Simple treatment to 31% in the Complex treatment. Likewise, the average guess error increased from 2.38 in the Simple treatment to 7.55 in the Complex treatment. Finally, we observe a difference in bid errors, not just estimation errors. While it is hard to determine what an optimal strategy might be, it is clear that buyers cannot benefit from submitting bids that exceed their private value estimates. Likewise, sellers cannot benefit from submitting bids that are lower than their private value estimates. Indeed, bids violating these condition are relatively rare in both treatments. However, we find that the frequency of bid errors was higher in the Complex treatment compared with the Simple treatment (22% vs. 14%). As the mean test at the session level results suggest, these differences are all statistically significant at the 10% level. Payoffs from trading were somewhat higher in the Simple treatment (3.98 vs. 3.58 ECUs) but this difference was not statistically different.

## 4.2 Within-Subject Treatment Effect

Three broad questions that we addressed were:

- (i) Does complexity affect liquidity and efficiency, i.e., the creation of surplus?
- (ii) Does complexity affect the division of surplus?
- (iii) Does complexity affect price volatility?

To analyze these questions, we created the following dependent variables:

- (i) Liquidity
  - **Frequency of Transaction:** the fraction of period ended with a transaction  $(0, 1)$ .
  - **Bid Gap:** the bid deviation between the two players (in the last round of bidding) when final bids did not result in transactions. This can be thought of an additional measure of market liquidity (in addition to the frequency of transactions).
  - **Number of Rounds Used:** the number of rounds used in a period conditional on there being three possible rounds of bidding.



(ii) Efficiency

- **Efficiency:** the fraction of total surplus available from trade that is captured by both parties together.

(iii) Division

- **Payoff Asymmetry:** the surplus deviation from trading between the two players. This measure captures the payoff uncertainty involved in transacting in the market.

(iv) Volatility

- **Price Volatility:** the volatility of normalized transaction prices (across groups and periods). Normalized transaction prices are obtained by subtracting the mid-point of subjects' private values from the traded price.

Panel B of Table 2 demonstrates the treatment effect on these dependent variables. We find that complexity decreased the frequency of transactions by about 6%, increased payoff asymmetry by 40%, increased the bid gap by 20%, and increased price volatility by 38%. These differences are economically large and statistically different from zero at the 10% significance level.

Most striking, maybe, is the substantial reduction in efficiency. In the Simple treatment, the average efficiency was 81%, which is consistent with the efficiency level found in previous experiments that used this bargaining mechanism (e.g., Schotter, 1990). In contrast, the efficiency in the Complex treatment was 73%. This difference is both economically and statistically significant. It is important to note that prior literature found the level of efficiency to be a robust feature of the bargaining *institution* that is studied here, and not the environment. Schotter (1990), on page 222, states that: “These results substantiate the claim that the mechanism appears to be robust not only to the parameters of the environment but also to the manner in which people behave under it given these parameters”. The observed reduction in efficiency we observe as result of introducing complexity is therefore significant.

Our main empirical approach in the paper was to utilize the within-subject design of the experiment while making conservative use of the data. Since our focus was on the main treatment effect, we treated every subject as a unit of observation, averaging the dependent variable (e.g., frequency of transaction) within each of the conditions and taking the difference between the two averages. That is, each observation in the tests that we performed is the difference in the level of the dependent variable across the two treatments for a given subject. Under the null, this difference should

be zero. This approach has a few advantages. First, it controls for the idiosyncratic attributes of each subject’s individual behavior as it is netted out when taking differences. Second, it controls for the correlation in behavior across periods for a given subject by measuring the dependent variable as the average across all periods.

We regressed the difference in each of the measures on a constant and a set of subject characteristics. Table 3 presents the results, separated into three panels. Consistent with the session-level summary statistics, we found that complexity lowered the frequency of transactions, increased payoff asymmetry, increased the bid gap, and increased the traded price volatility. We did not find that complexity effected the number of rounds used in a period or the payoffs. The last result may appear surprising at first, but becomes more intuitive when considering the random variables that impacted the payoff realizations. The payoff in a given period depends on whether a transaction took place, the level of surplus (i.e., the difference between the buyer’s and seller’s true values), and the split of that surplus. Given that the total surplus was randomly drawn for each period and did not depend on the subjects’ decisions, payoffs would be a noisy proxy for transaction frequency. Given that payoff asymmetry increased with complexity, the variance of payoffs would go up with complexity.

Table 3 also relates the treatment effect to subject characteristics. Specifically, we ask whether the magnitude of the treatment effect is related to subjects’ number of years in school, GPA, gender, and major. To reduce the risk of over-fitting, we did not run the regressions with one characteristic at a time. If we did so, the ratio of independent variables to observations would become very low.

The two characteristics that emerged as being significantly related to the treatment effect, across a number of measures, were gender and college major. The results suggest that female subjects were more affected by the treatment compared with male subjects, as measured by transaction frequency, payoff asymmetry, and price volatility. At the same time, female subjects appeared to obtain *higher* payoffs in the Complex treatment (compared with the Simple treatment), while male subjects appeared to earn *lower* payoffs in the Complex treatment. In contrast, economics majors were affected *less* by complexity, as compared to non-economics majors (primarily engineering majors), as measured by the number of rounds used and by price volatility. However, economics majors earned *less* in the Complex condition compared with the Simple condition.

To check whether these differential treatment effects were driven by a latent relationship between subject characteristics and their overall performance in the experiment, we regressed the various measures of errors and payoffs on the same set of characteristics. For example, it may be the case that economics students were less prone to making mistakes in the experiment, and that the

Complex treatment simply loads on this tendency. As we can see from Table 4, this was not the case: none of the characteristics, including gender and major, were significantly related to measures of errors or payoffs.

### 4.3 Bidding Strategies

To better understand what is driving these aggregate results, we studied the subjects' bidding strategies. Prior literature (e.g., Radner and Schotter, 1989; Schotter, 1990) suggests that subjects' bids are approximately linear in their private value. Of course, the shape of the function depends on each subject's role in the bargaining game (buyer or seller) and the number bargaining rounds (one or three). Our primary focus here is to test whether this function is different across treatments.

We separated periods in which there was only one possible bargaining round from periods in which there were three; clearly, a subject's strategy in round one may differ based on the ability to engage in subsequent bargaining. We further distinguish between bids of buyers and sellers.

For each subset of observations, we estimated the following regression:

$$Bid_{i,t} = \beta_0 + \beta_1 \times Guess_{i,t} + \beta_2 \times Complex_i + \beta_3 \times Guess_{i,t} \times Complex_i + \epsilon_{i,t} \quad (1)$$

where  $Guess_{i,t}$  is subject's  $i$ 's guess of the security value in period  $i$ ,  $Complex_i$  is a dummy representing the treatment in period  $i$  such that it is equal to one if the condition is Complex (and zero otherwise).

Table 5 presents the estimation results, when using robust regressions to control for outliers, and Figure 2 depicts the bid functions of buyers and sellers in the Simple and Complex condition in one-round periods. First, it is clear that the bids were generally increasing in the subjects' guesses of the security's value. Second, the buyers' and sellers' bidding functions appeared to be somewhat different. Recall that the parameters of our experiment were such that unconditionally (before receiving information about the baskets), sellers' private values of the traded security were uniformly distributed between one and twenty, while buyers' private values of the traded security were uniformly distributed between two and forty. The figures also suggest that the bid function was different across the treatment conditions. In the Complex treatment, the bidding function appeared to be flatter compared with the Simple condition.

The first two columns in Table 5 use data from periods in which there was only one bargaining round, and the last two columns use data from the first round in periods where three bargaining rounds were available. We find that the linear bidding function describes the data very well – the coefficient on subjects' guesses is positive and statistically different from zero across all columns.

In addition, the explanatory power of the model is quite high, with  $R^2$ s ranging from around 19.5% to 68.5%. In addition, we find a strong treatment effect. In all columns, the bid function is *less* responsive to the subjects' own guess of the value in the Complex condition, compared with the Simple condition. Finally, consistent with one's intuition, we find that subjects' bid functions are less aggressive when they have more negotiation rounds. That is, seller's private value guess coefficient in the three round periods is 0.57, down from 0.74 in the one round periods. Likewise, buyers' private value guess coefficient in the three round periods is 0.61, down from 0.69 in the one round periods. At the same time, the effect of complexity on the bid function appears to be similar.<sup>3</sup>

#### 4.4 Multi-round Periods

We now turn to look at subjects' strategies in periods with multiple bargaining rounds. As we saw from Table 5, the first round of bidding in these periods was characterized by less aggressive bidding by both buyers and sellers as compared with the case when only one round of bidding was available. One would expect subjects to improve their bids after each round of failed bargaining. To test that, we create two measures:

- **Bid Change:** current minus previous bid for sellers, and previous minus current bid for buyers. This quantity is positive when buyers and sellers improve their bids' competitiveness.
- **Bid Improvement:** is a dummy variable taking the value of one if the current bid is weakly more competitive than the prior bid and zero otherwise.

In Table 6 we ask whether there is evidence that subjects made their bids more competitive across rounds of bargaining. In the first two columns, the dependent variable is Bid Change and we use standard regressions. In the next two columns, the dependent variable is Bid Improvement and we use probit regressions. The results suggest that subjects indeed improved their bid in at least 63% of rounds, and that the average improvement size was 1.5 ECUs. Without controlling for differential change in behavior over periods for the two treatment conditions, we find that the cross-round improvement for subjects in the Simple and Complex treatments were similar. However, when we interact the period number with the treatment dummy, we find that initially subjects in the Simple treatment were much more prone to increase their bids' competitiveness than subjects in the Complex treatment. At the same time, there was some evidence that the competitiveness of the bids in the Complex treatment improved over time.

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<sup>3</sup>These results are robust to the inclusion of subject fixed-effects or subject errors.

Another interesting finding was the difference in efficiency across periods with one and three rounds of bargaining. The improvement was significantly more pronounced in the Simple treatment, where average efficiency went from 73% in one-round periods to 84% in three-round periods – a full eleven percentage point increase. However, efficiency increased only marginally in the Complex treatment, rising from 72% in one-round periods to 73% in three-round periods.

Our findings suggest that subjects' strategies were substantially affected by complexity. This result is consistent with Schotter (1990), who finds that changes in prior distributions of private values altered subjects' bid strategies. However, he points out that while subjects' strategies are affected by changes in the environment, the overall efficiency does not. Interestingly, the average efficiency across a large set of experiments and conditions was around 80%, identical to the efficiency we observe in the Simple condition (81%). However, the efficiency in the Complex condition was substantially lower at 73%.

#### 4.5 Learning and Declining Effort

One possible concern with the external validity of our experimental results are the issues of learning during the experiment or tiring out. In short, one may worry that the results obtained in the laboratory reflect lack of experience with the task and that upon repetition, subjects would substantially alter their behavior. Alternatively, it might be possible that subjects might become apathetic or bored during the experiment, thereby making more errors as the fifteen periods elapsed.

These are valid concerns and we consider whether learning or tiring out during the course of the experiment was a significant factor. To that end, we analyzed the variation of the some key measures across the different stages of the experiment. Since the treatment condition varied with periods, we separated the data by condition. Table 7 presents the results. Looking at various error measures, subjects' payoffs and the frequency of transactions do not vary monotonically with period number during the experiment. The only measure that appeared to be significantly higher during the first set of periods (1-5) was the average guess error in the Complex treatment. Therefore, while subjects might learn or alternatively tire out during the experiment, this does not appear to be a first order concern.

### 5 Concluding Remarks

Complexity of financial markets has become a fact of life. Based on recent events in financial markets, it is now clear that financial models can fail and that market participants are not all-

knowing. Previous crashes and crises have also verified this, but our profession appears to be more receptive to investigating the effects of complexity on markets at the present time.

In this paper, we study the effects of complexity on trading behavior in an experimental market setting. We show that complexity leads to lower liquidity, higher price volatility, and a loss in trade efficiency. Strikingly, this appears to be separate from the estimation errors made by the study participants. For example, considering subjects of varied demographic characteristics, estimation error did not vary among them. However, trading behavior did: females were affected more and people with an economics background were affected less.

Our results tend to support the policy implication that standardization of assets may improve welfare, making assets more liquid and less volatile. Admittedly, though, our work is merely a first step toward studying this problem and the potential value of this policy. Indeed, traders in real markets have experience in dealing with such phenomena and may differ in their response to complexity. Whether the findings we demonstrate generalize to real settings remains an open, but important question, and is the subject of future research.

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## 6 Figures and Tables

The screenshot shows a software interface for an experiment. At the top, it displays "Period 1 of 15" and "Remaining time [sec]: 166". Below this, the word "Seller" is written in blue. A table lists four baskets with their values and security holdings. Below the table, a question asks for the value of one unit of security D in ECUs, with a note that an answer within 1 ECU of the real value results in a 5 ECU payment. There is a small input box and an "OK" button.

	Value(ECUs)		Security A	Security B	Security C	Security D
Basket 1	0	ECUs	0	0	0	0
Basket 2	14	ECUs	0	2	1	0
Basket 3	0	ECUs	0	0	0	0
Basket 4	32	ECUs	0	4	2	2

What is the value of one unit of security D in ECUs?  
(If your answer is within 1 ECU from the real value, then you will be paid 5 ECUs.)

Figure 1: **Screenshot Example**

This is a screenshot from the interface used for the experiment. It provides an example of a decision problem used in the Simple condition.



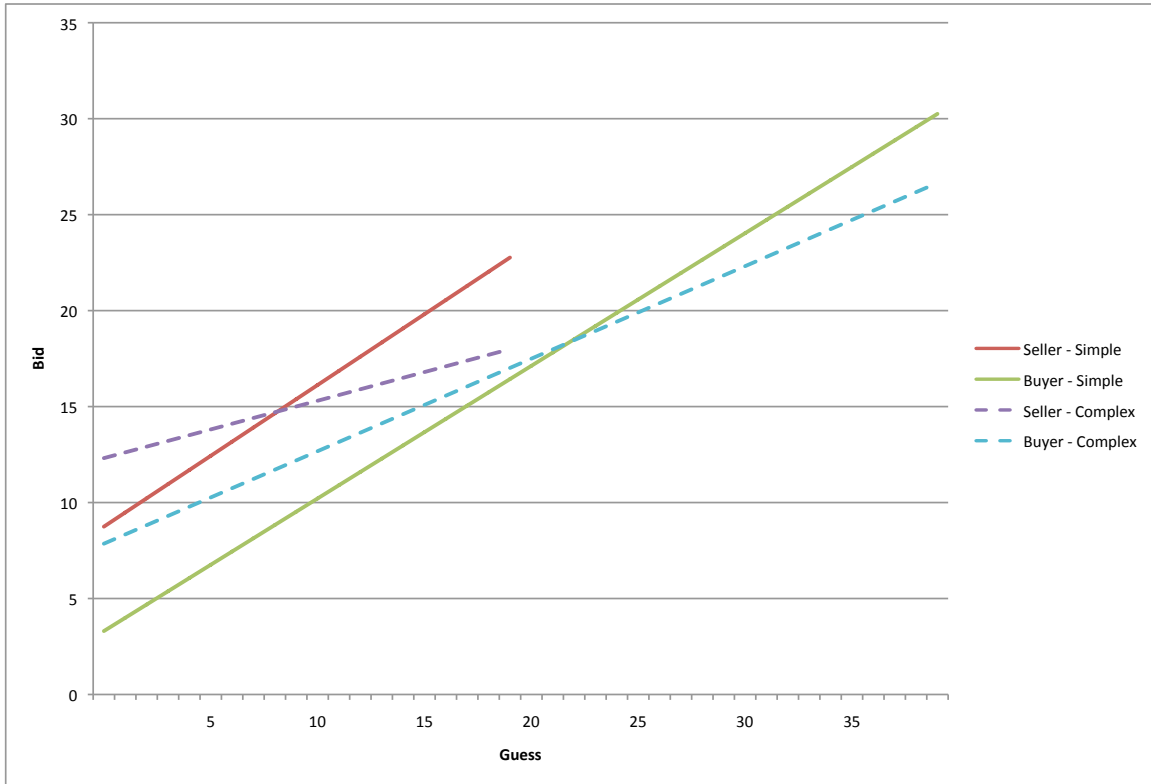


Figure 2: **Estimated Bid Functions (one round periods)**

The figure depicts the estimated bid behavior as a function of private values. We plot the functions separately for buyers, sellers, Simple and Complex conditions, all for bidders participating in one-round bargaining games.

Table 1: **Data Summary**

The table reports the data collected in the experiment, divided into sessions. It reports (in the order of the columns) the number of subjects per session, the periods in which the Simple condition was conducted, the periods in which the Complex condition was conducted, the total number of period observations, the total number of round observations, the average payoff (across subjects and periods), the number of period observations collected under the Simple condition, and the number of period observations collected under the Complex condition.

Session ID	N of subjects	Simple periods	Complex periods	N of Periods	N of Rounds	Ave Payoff	N of Simple periods	N of Complex periods
1	16	6-10	1-5, 11-15	115	166	3.93	40	75
2	8	11-15	1-10	60	87	3.87	20	40
3	8	1-5, 11-15	6-10	60	105	3.69	40	20
4	18	6-10	1-5, 11-15	133	190	3.83	45	88
5	20	1-5, 11-15	6-10	146	223	3.57	97	49
Total	70	NA	NA	514	771	3.78	242	272

Table 2: **Result Summary**

The table reports the average level of various measures across the two treatment conditions (Simple and Complex), and sessions. Panel A focuses on measures of complexity: the fraction of periods in which subjects provided an exact guess of their private value, the average guess error, the fraction of rounds in which buyers (sellers) submitted bids that were higher (lower) than their estimated private values. Panel B focuses on the main dependent variables: the average fraction of surplus captured by both subjects, the fraction of periods resulting in a transaction, the average payoff asymmetry (across the two subjects), the average bid gap (in rounds that did not result in a transaction), the average number of rounds used before a transaction took place, and the adjusted price volatility. The final column reports the  $p$ -values from a mean equality test across treatments, treating each session as an observation.

	Session Number						Total	t-test
	1	2	3	4	5			
<b>Panel A: Measures of Complexity</b>								
Freq of exact guesses	Simple	0.69	0.88	0.84	0.67	0.68	0.72	0.0018
	Complex	0.25	0.35	0.57	0.38	0.16	0.31	
Average guess error	Simple	3.14	1.45	1.01	2.92	2.57	2.38	0.0016
	Complex	9.75	7.39	5.2	7.35	5.65	7.55	
Freq of bid error	Simple	0.31	0	0.1	0.17	0.1	0.14	0.0675
	Complex	0.3	0.19	0.12	0.2	0.2	0.22	
<b>Panel B: Dependent Variables</b>								
Average Efficiency	Simple	0.884	0.681	0.775	0.843	0.791	0.806	0.023
	Complex	0.801	0.675	0.71	0.726	0.671	0.725	
Freq of Transaction	Simple	0.85	0.55	0.62	0.71	0.66	0.69	0.106
	Complex	0.72	0.6	0.55	0.69	0.57	0.65	
Payoff Asymmetry	Simple	5.49	2.64	4.7	5.83	3.34	4.42	0.01
	Complex	7.13	5.42	4.95	6.57	4.84	6.21	
Bid Gap	Simple	3.45	3.35	3.48	4.27	3.54	3.62	0.0807
	Complex	5.18	3.81	4.94	4.51	3.15	4.33	
Number of Rounds used	Simple	1.62	1.14	1.67	1.44	1.39	1.47	0.4332
	Complex	1.52	1	1.33	1.72	1.25	1.49	
Price Volatility	Simple	7.21	3.79	6.79	10.23	4.69	6.98	0.0427
	Complex	9.71	8.94	7.72	10.72	7.89	9.68	

**Table 3: Subject-level Treatment Effect**

The table reports regression results of differences in the observed level of the dependent variables for each subject, across the two treatment conditions, on a constant and a number of subject characteristics. The dependent variables are the change in transaction frequency, the change in payoff asymmetry, the change in bid gap, the change in the number of rounds used to reach a transaction, the change in payoffs, and the change in price volatility. The independent variables are the school year of the subject, the overall GPA, gender (equals one for female), and major (equals one for economics). Each subject is treated as an observation.

Panel A	$\Delta$ Transaction Frequency					$\Delta$ Payoff Asymmetry				
School year	0.051 [0.033]					0.467 [0.533]				
GPA	-0.006 [0.032]					0.252 [0.666]				
Female	0.197 [0.047]***					-2.428 [1.431]*				
Econ Major	-0.009 [0.053]					1.345 [0.932]				
Constant	0.061 [0.025]**	-0.083 [0.094]	0.083 [0.109]	0.036 [0.026]	0.067 [0.043]	-1.227 [0.442]***	-2.553 [1.570]	-2.106 [2.376]	-0.915 [0.457]**	-2.130 [0.763]***
Observations	70	70	70	70	70	70	70	70	70	70
$R^2$	0.000	0.047	0.000	0.104	0.000	0.000	0.012	0.001	0.049	0.030

Panel B	$\Delta$ Bid Gap					$\Delta$ Rounds Used				
School year	-0.068 [0.348]					0.080 [0.074]				
GPA	0.118 [0.366]					-0.083 [0.073]				
Female	-0.738 [0.603]					-0.106 [0.200]				
Econ Major	0.543 [0.515]					0.263 [0.135]*				
Constant	-0.629 [0.245]**	-0.434 [1.095]	-1.038 [1.349]	-0.534 [0.270]*	-0.993 [0.415]**	0.022 [0.062]	-0.207 [0.211]	0.310 [0.225]	0.035 [0.066]	-0.155 [0.116]
Observations	70	70	70	70	70	70	70	70	70	70
$R^2$	0.000	0.001	0.001	0.015	0.016	0.000	0.019	0.008	0.005	0.058

Panel C	$\Delta$ Payoffs					$\Delta$ Price Volatility				
School year	0.051 [0.542]					1.145 [0.876]				
GPA	-0.022 [0.785]					0.395 [1.030]				
Female	-2.249 [1.066]**					-4.175 [1.480]***				
Econ Major	2.161 [0.842]**					2.684 [1.283]**				
Constant	0.516 [0.434]	0.371 [1.634]	0.593 [2.755]	0.806 [0.470]*	-0.935 [0.647]	-2.368 [0.663]***	-5.624 [2.470]**	-3.743 [3.739]	-1.832 [0.716]**	-4.171 [0.967]***
Observations	70	70	70	70	70	70	70	70	70	70
$R^2$	0.000	0.000	0.000	0.044	0.079	0.000	0.033	0.002	0.064	0.052

Table 4: **Subject Demographics**

The table reports the average level of the dependent variables (across periods and rounds) for each subject on a number of demographic data. The dependent variables include the fraction of periods in which subjects provided an exact guess of their private value, the average guess error, the fraction of rounds in which buyers (sellers) submitted bids that were higher (lower) than their estimated private values, the fraction of periods resulting in a transaction, the average payoff asymmetry (across the two subjects), the average bid gap (in rounds that did not result in a transaction), the average number of rounds used before a transaction took place, and the average payoffs. The independent variables include the gender (equals one for a female), major (equals one for economics), school year, and GPA.

	Freq of exact guess	Estimate error	Bid error	Transaction frequency	Payoff asymmetry	Bid gap	Rounds used	Payoff
Gender	-0.138 [0.135]	2.685 [2.656]	0.048 [0.087]	0.062 [0.053]	0.406 [0.768]	0.253 [0.635]	0.179 [0.199]	0.229 [1.129]
Econ major	-0.027 [0.082]	0.519 [1.036]	-0.022 [0.060]	0.047 [0.051]	0.469 [0.697]	-0.365 [0.378]	-0.154 [0.125]	0.088 [0.723]
School year	0.015 [0.034]	0.647 [0.685]	-0.019 [0.023]	0.009 [0.018]	-0.122 [0.321]	0.074 [0.185]	0.053 [0.047]	0.551 [0.310]*
GPA	0.025 [0.095]	-1.627 [2.044]	-0.045 [0.064]	-0.020 [0.031]	-0.094 [0.414]	-0.267 [0.310]	-0.115 [0.094]	0.165 [0.503]
Constant	0.548 [0.441]	5.570 [7.906]	0.354 [0.276]	0.612 [0.146]***	5.107 [2.365]**	4.550 [1.641]***	1.635 [0.482]***	1.328 [2.645]
Observations	70	70	70	70	70	68	70	70
$R^2$	0.029	0.054	0.033	0.040	0.006	0.045	0.126	0.023

Table 5: **Bid Functions**

We regress bids on estimated private values (guesses) and a treatment dummy using robust regressions. We estimate the model separately for buyers, sellers, one negotiation round periods, and three negotiation round periods.

	One Round Periods		Three Round Periods	
	<i>Seller</i>	<i>Buyer</i>	<i>Seller</i>	<i>Buyer</i>
Complex	4.009 [1.741]**	4.762 [1.670]***	5.965 [1.328]***	4.663 [1.592]***
Guess	0.738 [0.108]***	0.691 [0.059]***	0.574 [0.074]***	0.609 [0.056]***
Complex x Guess	-0.439 [0.121]***	-0.209 [0.065]***	-0.461 [0.088]***	-0.181 [0.069]***
Constant	8.006 [1.511]***	2.612 [1.476]*	9.788 [0.978]***	2.805 [1.263]**
Observations	223	222	285	283
$R^2$	0.266	0.685	0.195	0.458

Table 6: **Bid Change Across Rounds**

We regress the bid change across rounds of negotiation (columns 1 and 2) and a dummy for bid improvement (columns 3 and 4) on the treatment dummy, number of periods, and their interaction. Bid change equals to round  $t$  minus round  $t - 1$  bid for buyers and round  $t - 1$  minus round  $t$  bid for sellers. The Bid Improvement dummy equals one if the bid change is weakly positive, and zero otherwise. In columns 1 and 2 we use OLS regressions and in columns 3 and 4 we use probit regressions.

	<b>Bid Change</b>		<b>Bid Improvement</b>	
Complex	0.414 [0.373]	-1.671 [0.742]**	-0.010 [0.119]	-0.775 [0.252]***
Period		-0.048 [0.044]		-0.029 [0.019]
Complex x Period		0.288 [0.080]***		0.106 [0.029]***
Constant	1.504 [0.226]***	1.950 [0.503]***	0.634 [0.082]***	0.913 [0.196]***
Observations	514	514	514	514
$R^2$	0.002	0.034	0	0.0274

Table 7: **Learning**

The table reports the average level of a number of dependent variables across period blocks (1-5, 6-10, 11-15) and treatment conditions. The dependent variables include the fraction of periods in which subjects provided an exact guess of their private value, the average guess error, the average payoffs, and the fraction of periods resulting in a transaction.

	Periods 1-5	Periods 6-10	Periods 11-15	Total
<b>Simple condition</b>				
Freq of exact guesses	0.72	0.68	0.76	0.72
Average guess error	2.85	3.02	1.42	2.38
Freq of bid error	3.77	4.51	3.64	3.98
Average payoffs	3.77	4.51	3.64	3.98
Freq of Transaction	0.67	0.78	0.61	0.69
<b>Complex condition</b>				
Freq of exact guesses	0.32	0.29	0.33	0.31
Average guess error	9.48	5.58	7.27	7.55
Freq of bid error	0.25	0.17	0.24	0.22
Average payoffs	3.67	3.33	3.72	3.58
Freq of Transaction	0.66	0.56	0.75	0.65